

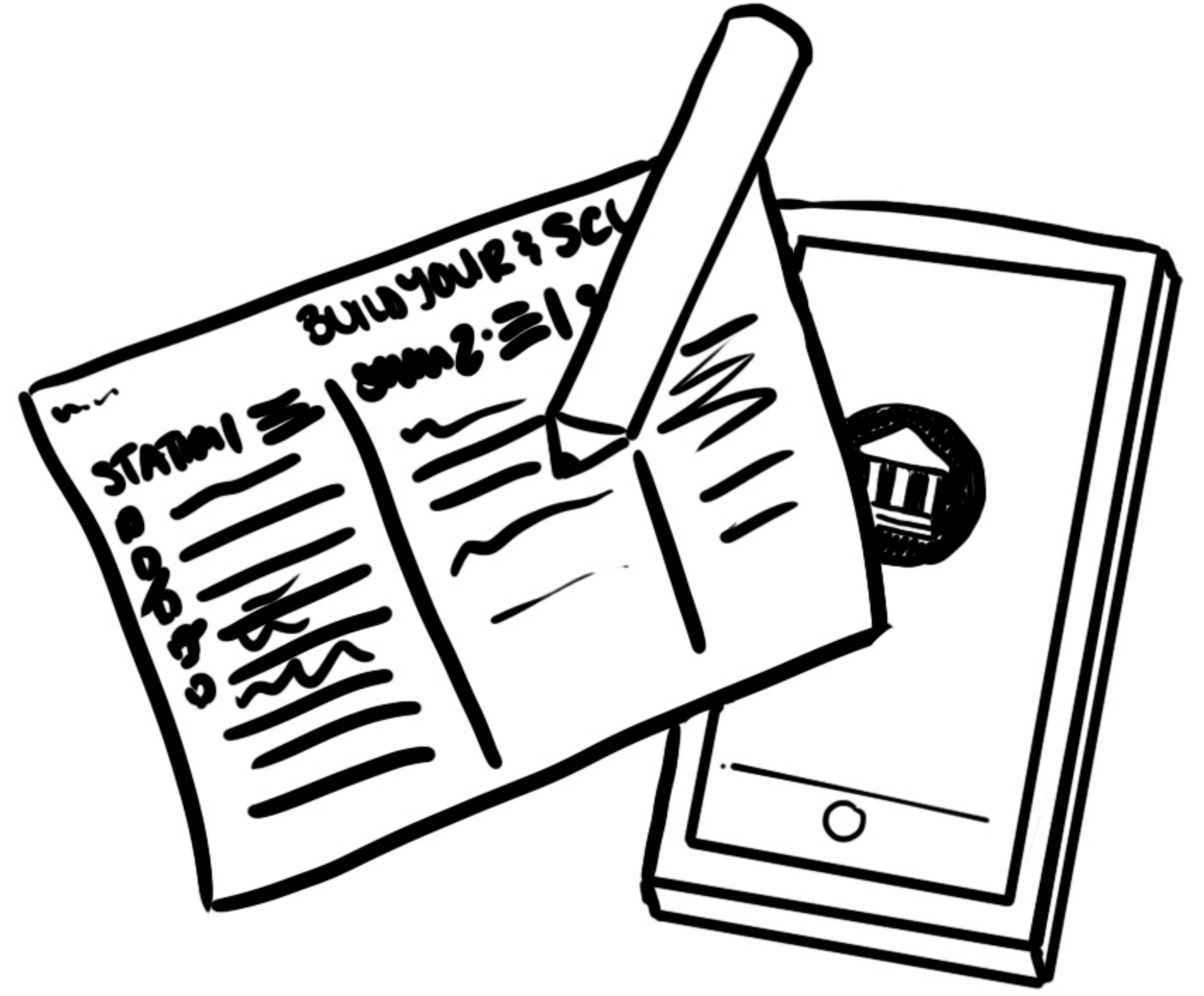
# Recycled Sculpture Project

## Step-By-Step Instructions

### STEP 1: Brainstorm

Use Worksheet provide to come up with a design for your sculpture.

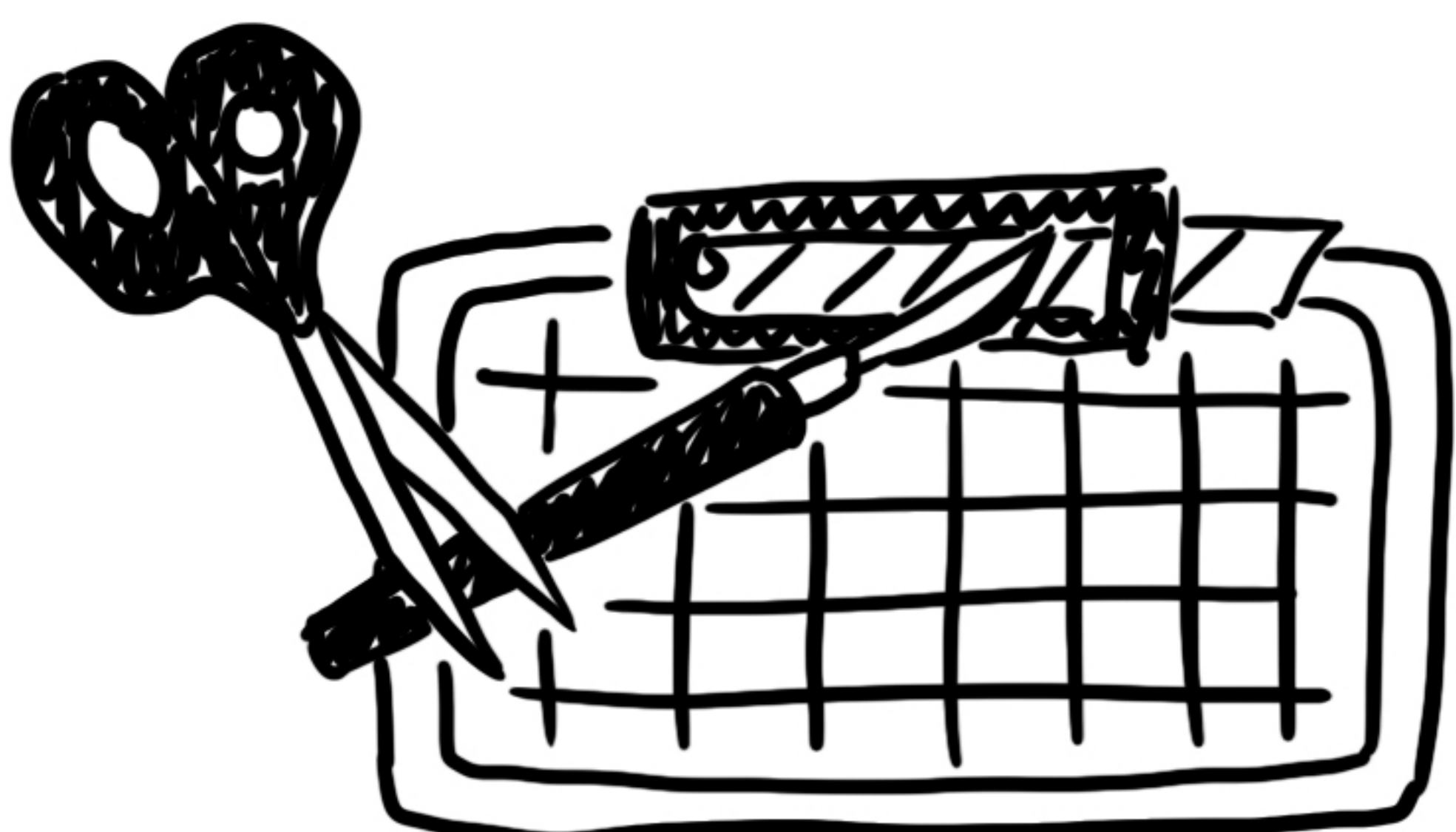
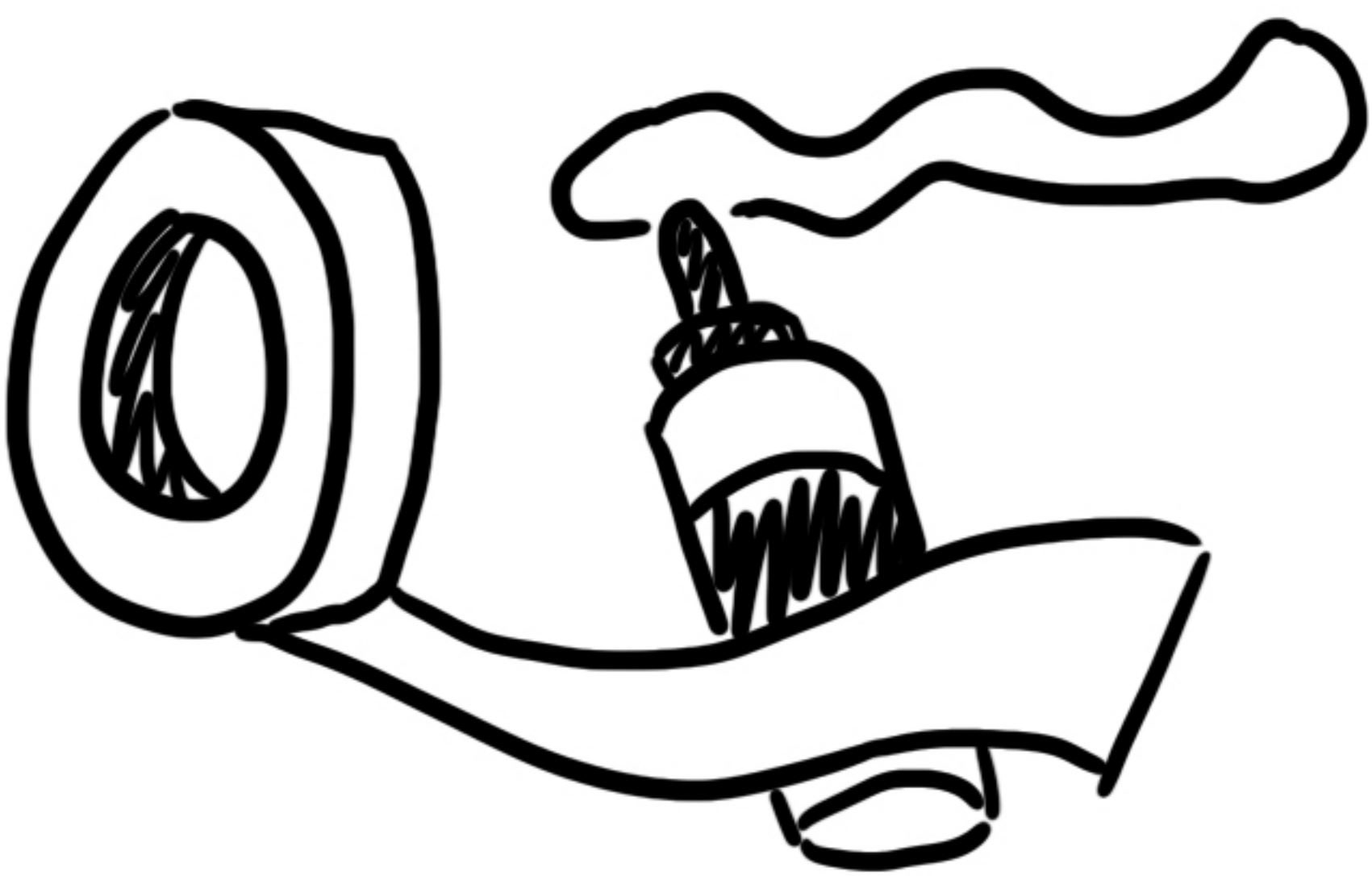
- Answer the questions
- Decide what materials to use
- Using Google Art & Culture App (or a similar app)
  - > **REQUIRED:** Refer to 1-2 artist's artwork to create your sculpture
  - > Preferably look at sculptures, recycled sculptures
  - > What feature or technique can you incorporate into your sculpture?
- Think about what's your **THEME**



### STEP 2: Collect Materials

Choose and Collect what materials you need for your Sculpture

- Refer to your Worksheet under "Station 1: Choose your Base"
- Materials Allowed:
  - > Paper (Used Construction Paper, News Paper, Scantrons, Coloring Books, etc.)
  - > Plastic Bottles
  - > Soda Cans
  - > Plastic Bags
  - > CardBoard (Boxes)
- Adhesive Provided:
  - > Tape (Artist Tape, Duct Tape, Painter's Tape)
  - > Wood Glue, Tacky Glue, or any Craft Glue
  - > Hot Glue Gun
- Cutting Tools Provided:
  - > Scissors
  - > X-acto Knife (With Cutting Mat if needed)
  - > Box Cutter (Must have Teacher's Permission & Only use for Cardboard)
- If you have any question on what materials to use, please ask the teacher for clarifications

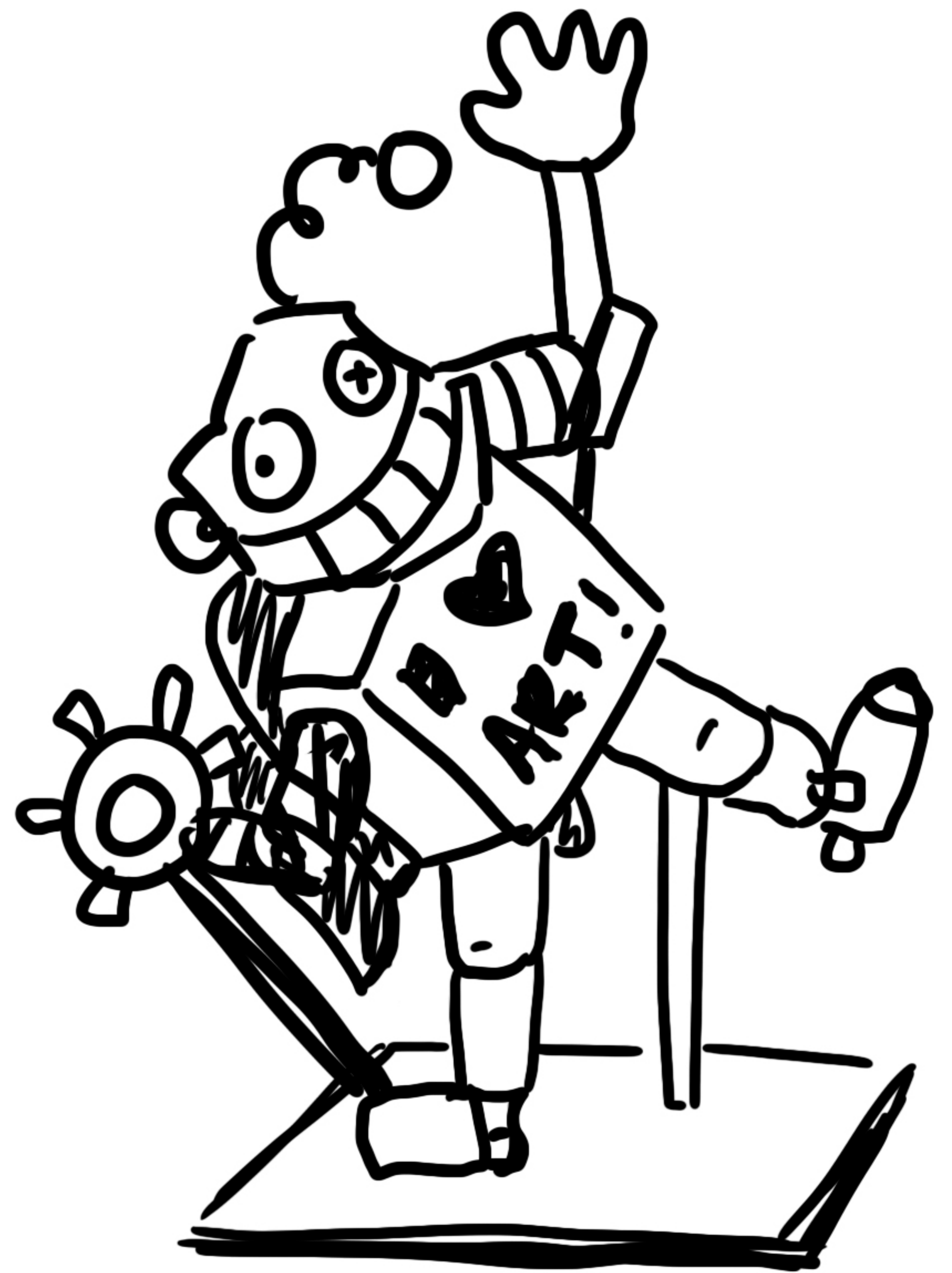




## STEP 3: Build

Based on knowledge, brainstorm, demos, and other skills in recycle sculptures, create your own sculpture.

- Use the materials that you listed and collected
- **With Cutting Tools:**
  - > Carry scissors with the blades closed & hold at the blades-ends.
  - > With X-Acto Knives, place the blade in a way where the pointy tip is stored in the handle when not in use.
  - > Use cutting mats, when working with X-Acto & Box Cutters.
  - > **NEVER** run with cutting tools
    - (You will receive a Saturday School if so.)
- The teacher will direct and give demos on certain techniques and other key sculpture skills.



## STEP 4: Critique

The whole class will critique each other's sculpture. Think about these questions:

- > Can you tell what recycled material was used in order to make the sculpture piece?
- > Does the sculpture resemble anything?
- > Is it a sculpture? Is it a successful one? Why/why not?
- > Did it get the message through?

## STEP 5: Display

After we are done, the teacher will either collect the sculpture and/or display them in a designated areas around the campus. Now every student can see the hard work you put into your recycled sculpture!

